

B.Ed. Semester – 2nd
Paper (2.1) Sociological bases of Education

QUESTION – BANK

UNIT-I

1. What do you mean by Sociology? What is the relation between sociology and education?
2. “All the educational questions are ultimately the questions of sociology.” In the light of given statement discuss the impact of educational sociology on education.
3. Explain the meaning of definitions of educational sociology by highlighting its characteristics, scope and values.
4. What is educational sociology? Distinguish between ‘educational sociology’ and ‘sociology of education.’ State the scope of educational sociology.
5. What is the relationship between Sociology and Education. How does sociology affect educational thought and practice?
6. Explain concept of socialization with special reference to its meaning, definitions, characteristics and types of socialization.
7. Explain role of family in the process of socialization.
8. Explain role of school in socialization.
9. Explain role of peers in the process of socialization.
10. What do you understand by socialization? List down the

various agencies of education helpful in the process of socialization.

11. Explain the characteristics and functions of peer groups.
12. What is the meaning, importance and role of family as an agency of education?
13. What is school ? what are the major roles and functions of school as an agency of education?
14. What do you mean by social mobility? Summarise its characteristics and types?
15. Explain dimensions and causes of social mobility.
16. Give the meaning of social mobility. Discusses the role of education in mobilizing social mobility.
17. By Social mobility is meant any transition of an individual from one position to another in a constellation of social group and strata. Discuss.

UNIT-II

1. What is the concept of society? Discuss, bringing out the features of human society with special reference to Indian Society.
2. What do you know about Indian society – yesterday and to day? Enlist the structural features of Indian Society to-day.
3. Define Society. Discuss in detail the nature of Indian Society.

4. What are the major areas of aspirations of Indian Society?
5. What are the Individual Aspirations of Indian Society.
6. What are the values according to aspirations of Indian Society.
7. 'Society is determinant of aim of education.' Explain it.
8. Aims of education change according to the nature and needs of society. Justify.
9. What is aim? What is its criteria and importance. Which factors determine the aims of education?
10. What are the major emerging aims of Indian Society?
11. Discuss the various aims suggested by Indian Education Commission.
12. What is the necessity for educational aims? What are the determinants for aims of education?
13. Discuss, with special reference of Indian Society, society as a determinant of aims of education.
14. What is national development? Explain scope and indicators of national development.
15. Explain the meaning of national development with special reference to dimensions of national development.
16. How do various aspects of education play an important role in national development.

Unit-III

1. What are the components of culture? Discuss the relation between culture and education?
2. Discuss the functions of culture towards culture.
3. What are the functions of culture towards education or man's life?
4. What are the silent features of Indian culture?
5. What is the relationship between culture and education? How can education transmit culture from generation to generation?
6. "Culture as an important aim of education is well-recognized to-day." Discuss.
7. Define social change. What are the different aspects of social change?
8. What are the various factors which affect social change?
9. Explain concept of social change with special reference to its meaning and definitions and common features and aspects.
10. Describe factors responsible for Social change in India.
11. Elucidate factors responsible for social change in modern India.
12. "Education is a vital force behind social change". In the light of this statement discuss the role of education in social change.
13. What is the role of teacher in bringing about social change?
14. Define the term social change. Describe the relationship between education and social change.

Unit-IV

1. What is democracy? What are the assumptions of democratic education? What do you understand by democracy in education?
2. What do you understand by democratic conception of education? Discuss briefly the views about curriculum, methods, teacher and discipline of the democratic education?

3. Discuss the important of 'education for democracy' keeping in view the democratic set up of our country.
4. What is the relationship between education and democracy?
5. What role does democracy play in the development of education?
6. How can education for democracy be imparted successfully in the present day situations prevailing in the schools?
7. What is the National Integration? What is the role of teachers in development of feeling of National Integration?
8. What is the relationship between Education and National Integration?
9. What are the barriers in the way of development of National Integration?
10. What are the ways and means of promotion of National Integration?
11. "National Integration is vital for India's survival." What educational programme do you suggest to bring about national and emotional integration?
12. Why is National Integration important for us? How far can we achieve it through education.
13. Brief out clearly the concepts of 'education for national Integration'. What programmes would you undertake for promoting national integration?
14. What is the concept of international understanding? Suggest various steps; you would adopt to develop international understanding in yours pupils.
15. Discuss the role of teacher in promoting international understanding.
16. Write the need and importance of education for Internationalism. What should our education do to promote

nationalism and internationalism both?

17. How should the educational plans and programmes be geared to task of international understanding?
18. How can International Understanding be promoted through Co-curricular Activities?
19. Discuss education as ways and means of promoting International Understanding.
20. Describe the role of teacher in developing international Understanding and global peace.
21. Give the concept of 'Education for peace'. What is its need and importance in today's Context?
22. Define 'Education for Peace'. Discuss ways and means of promoting education for peace.
23. Discuss the role of promoting peace at national and international levels.

Unit-V

Short Question-Answer

1. Distinguish between Educational Sociology and Sociology of Education.
2. Define scope of sociology.
3. Define nature and scope of Educational Sociology.
4. What is meant by socialization of the individual?

5. What steps should school take to socialize young children?
6. How will you, as a teacher, develop the spirit of civic sense in school children?
7. What are functions of family in socialization
8. What are functions of family in socialization?
9. What are functions of peers in socialization?
10. Summarise role of Teacher in the process of socialization?
11. What do you understand by social mobility?
12. What do you understand by vertical social Mobility?
13. What do you understand by Horizontal Social Mobility?
14. What do you know about ascending and descending social mobility?
15. Indian society is a society of different classes.
16. Indian Society is a society of different Castes.
17. Indian Society is a society of different religions.
18. Individual Aspirations of Indian Society.
19. Values according to Indian Society.
20. Discuss any four aims of education of Buddhist society.
21. Discuss any four aims of education of Islamic society.
22. Spiritual Aims.
23. NCF 2005.
24. Need of Aims of education.
25. Aims of Secondary Education Commission.

26. What is national development?
27. Dimensions of National Development.
28. Define culture.
29. What is 'education for culture'?
30. What are components of culture?
31. What are the salient features of Indian Culture?
32. State common features of social change.
33. Define social change.
34. Define cultural Lag.
35. Difference between social change and cultural change.
36. Define factors affecting social change in India.
37. Factors Resisting social change in India.
38. What is Democracy?
39. State assumptions values of democracy.
40. What are the main democratic aims of education?
41. What are the principles of curriculum of democracy?
42. Names of democratic Methods of Teaching.
43. What is role of teacher and school in developing democratic values in education.
44. Define national integration.
45. Explain dimensions of National integration.
46. Define emotional integration.
47. Barriers or problems of emotional National integrations.

48. Write Co-curricular activities for promoting emotional and national integration
49. Define contribution of teachers in development of emotional and national integration.
50. Meaning of International Understanding?
51. Needs of International Understanding.
52. Principles of Education for I.U.?
53. What are barriers in the way of I.U.?
54. What are Programmes of UNESCO for establishing world peace?
55. What are the ways and means of imparting education for International Understanding?
56. Define global peace.
57. Need of global peace.
58. What are obstacles to global peace?