

MALWA CENTRAL COLLEGE OF EDUCATION FOR WOMEN, LUDHIANA

Question Bank

Pedagogy of Economics

Paper:2.1/2.2

Semester II

UNIT -I

1. Define the Term “Instructional Objectives”. Discuss revised Blooms taxonomy of writing behavioral objectives in context of Economics lesson planning in detail.
2. Define Bloom Taxonomy. Discuss revised Blooms taxonomy of writing behavioral objectives in context of Economics lesson planning in detail.
3. Define Bloom Taxonomy. Discuss importance and limitations of Bloom’s taxonomy.
4. What is Mean by lesson planning. Discuss need and importance of a lesson plan in detail.
5. What is Mean by lesson planning. Discuss steps of a lesson plan in detail.
6. What is Mean by lesson planning. Discuss Herbartian approach of lesson plan in detail.
7. What is mean by Herbartian approach lesson planning. Discuss steps of Herbartian approach of lesson plan in detail.
8. What is mean by Herbartian approach lesson planning. Discuss its merits and demerits in detail.
9. What is Mean by lesson planning? Discuss RCEM approach of lesson plan in detail.
10. What is mean by RCEM approach lesson planning? Discuss steps of RCEM approach of lesson plan in detail.
11. What is mean by RCEM approach lesson planning? Discuss its merits and demerits in detail.
12. What is Mean by lesson planning? Discuss Constructivist approach of lesson plan in detail.
13. What is mean by Constructivist approach lesson planning? Discuss steps of Constructivist approach of lesson plan in detail.
14. What is mean by Constructivist approach lesson planning? Discuss its merits and demerits in detail.

15. What is meant by Herbartian approach lesson planning? Plan a Lesson on any topic of Class 10+2 by following steps of Herbartian approach of lesson plan.
16. What is meant by RCEM approach lesson planning? Plan a Lesson on any topic of Class 10+1 by following steps of RCEM approach of lesson plan.
17. What is meant by Constructivist approach lesson planning? Plan a Lesson on any topic of Class 10th by following steps of Constructivist approach of lesson plan.

UNIT-II

1. Define Edgar Dale's Cone of Experiences. Discuss Importance of classification of teaching learning material on the bases of Edgar Dale's Cone of Experiences
2. Define Edgar Dale's Cone of Experiences. Discuss classification of teaching learning material with special reference to Edgar Dale's Cone of Experiences.
3. What is meant by Teaching Aid? Discuss in various types of Charts, Their uses merit and Demerits in detail.
4. What is meant by Chart as Teaching Aid? Discuss in various types of Charts, Their uses merit and Demerits in detail.
5. What is meant by Teaching Aid? Discuss in various types of Graphs, Their uses merit and Demerits in detail.
6. What is meant by Graphs as Teaching Aid? Discuss in various types of Graphs, Their uses merit and Demerits in detail.
7. What is meant by Teaching Aid? Discuss in Working & Still Models, their uses merit and Demerits in detail.
8. What is meant by Working & Still Models? Discuss in Working & Still Models, their uses merit and Demerits in detail.
9. What is meant by Teaching Aid? Discuss in Specimens & real Objects as aid, their uses merit and Demerits in detail.
10. What is meant by Specimens & real Objects? Discuss in Specimens & real Objects, their uses merit and Demerits in detail.
11. What is meant by Multimedia? Discuss in various types of Multimedia, Their uses merit and Demerits in Economics teaching in detail.
12. Define Learning Resource. Discuss various Primary and Secondary Learning Resource in detail which are helpful to teaching economics.

UNIT -III

1. What is Mean by term “Evaluation”? Discuss importance of Evaluation in detail.
2. Define the term “Evaluation”? Discuss various tools of Evaluation in detail.
3. What is mean by term Assessment? Discuss Peer assessments as techniques of students’ evaluation in Detail.
4. What is mean by term Peer Assessment? Discuss Procedure and Tools of Peer assessments as techniques of students’ evaluation in Detail.
5. What is mean by term Peer Assessment? Discuss merit and demerits of Peer assessments as techniques of students’ evaluation in Detail
6. What is mean by term Assessment? Discuss Rubrics as assessment techniques of students’ evaluation in Detail.
7. What is mean by term Rubrics? Discuss various types of Rubrics used as assessment tool in Detail.
8. What is mean by term Rubrics? Discuss Procedure of rubric development in details.
9. What is mean by term Rubrics? Discuss merit and demerits of Rubrics as a assessment techniques in Detail.
10. What is mean by term Assessment? Discuss Portfolio assessments as techniques of students’ evaluation in Detail.
11. What is mean by term Portfolio Assessment? Discuss Procedure and Tools of Portfolio assessments as techniques of students’ evaluation in Detail.
12. What is mean by term Portfolio Assessment? Discuss merit and demerits of Portfolio assessments as techniques of students’ evaluation in Detail
13. What is mean by Open-book test. Discuss types and Procedure of Open Book Test.
14. Define the Term Open-book tests. Discuss strengths and limitations of open book test in detail.
15. Define the Term Open-book tests. Discuss major precautions which should be taken while conducting open book test in detail.
16. Define the term Achievement test. Discuss various step of Construction of an Achievement test in Economics in detail.
17. Define the term Achievement test. Discuss various types of Achievement tests in Economics in detail.

18. Define the term blue Print. Discuss various step of Construction of Blue Print in Economics in detail.

UNIT-IV

1. Define the term Globalization. Discuss Component of the term Globalization in detail.

2. Define the term Globalization. Discuss its Positive and Negative impacts on Indian Economy indetail.

3. Define the term Consumer Rights. Discuss various rights of the consumer as enshrined in the consumer right act 1986 in details.

4. What is mean by Consumer Right Act. Discuss various rights of the consumer as enshrined in the consumer right act 1986 in details

5. What is Mean by the term Food security? Discuss the food security act of India in detail.

6. What is Food security Act of Govt. of India? Discuss method adopted by Govt. of India to ensure the food security to India People.

7.What is Food security Act of Govt. of India? Discuss Schemes implemented by Govt. of India to ensure the food security to India People.

8.What is Food security Act of Govt. of India? Discuss positive and negative impact of the act on Indian Economy.

Unit- V

Short Answer Type Questions

Write Short Note on:

1. Define the Term “Instructional Objectives”.

2. Define Bloom Taxonomy.

3. What are the six transformation of blooms taxonomy?

4. Advantage of Writing Instructional Objectives.

5. What is Mean by lesson planning.

6. Discuss need of a lesson plan.

7. Discuss importance of a lesson.

8. What is mean by Herbartian approach lesson planning.

9. Discuss steps of Herbartian approach of lesson plan.

10. Discuss Herbartian approach of lesson plan merits.

11. Discuss Herbartian approach of lesson plan demerits.
 12. What is meant by RCEM approach of lesson planning.
 13. Discuss steps of RCEM approach of lesson plan.
 14. Discuss RCEM approach of lesson plan merits.
 15. Discuss RCEM approach of lesson plan demerits.
 16. What is meant by Constructivist approach of lesson planning.
 17. Discuss steps of Constructivist approach of lesson plan.
 18. Discuss Constructivist approach of lesson plan merits.
 19. Discuss Constructivist approach of lesson plan demerits.
- B.
20. Define Edgar Dale's Cone of Experiences.
 21. Discuss Importance of Edgar Dale's Cone of Experiences.
 22. Discuss Importance classification of Edgar Dale's Cone of Experiences.
 23. What is meant by Teaching Aid?
 24. Define Chart as Teaching Aid.
 25. Define graph as Teaching Aid.
 26. Define Working & Still Models as Teaching Aids.
 27. Define Specimens & real Objects as Teaching Aids.
 28. Define Multimedia.
 29. Discuss in various types of Multimedia.
 30. Define Learning Resource.
 31. Discuss various Primary resources of teaching of Economics.
 32. Discuss various Secondary resources of teaching of Economics.
- C
33. Define the term "Evaluation".
 34. Discuss importance of Evaluation.
 35. Discuss various tools of Evaluation.
 36. Define the term Assessment.
 37. Define the term Peer Assessment.

38. Discuss Procedure of Peer assessment as techniques of students' evaluation.
 39. Discuss various Tools of Peer assessment as techniques of students' evaluation.
 40. Discuss merit of Peer assessment as techniques of students' evaluation.
 41. Discuss demerits of Peer assessment.
 42. Define Rubric as Tool of Evaluation.
 43. Discuss Procedure of Rubrics assessment as techniques of students' evaluation.
 43. Discuss various Types of Rubrics.
 44. Discuss merit of Rubrics assessment.
 45. Discuss demerits of Rubrics assessment.
 46. Define the term Portfolio Assessment.
 47. Discuss Procedure of Portfolio assessment.
 48. Discuss various Tools of Portfolio assessment.
 49. Discuss merit of Portfolio assessment.
 50. Discuss demerits of Portfolio assessment.
 51. Define the Term Open-book tests.
 52. Discuss types and Procedure of Open Book Test.
 53. Discuss Procedure of Open Book Test.
 54. Discuss strengths of open book test.
 55. Discuss limitations of open book test.
 56. Discuss major precautions to conduct the open book test.
 57. Define the term Achievement test.
 58. Discuss various step of Construction of an Achievement test in Economics.
 59. Discuss various types of Achievement tests in Economics.
 60. Define the term blue Print.
 61. Define the term Tables of Specifications.
 62. Discuss various step of Construction of a blue Print.
- D.

63. Define the term Globalization.
64. Discuss the Component of Globalization.
65. Discuss Positive impacts of Globalization on Indian Economy.
66. Discuss Negative impacts of Globalization on Indian Economy.
67. Define the term Consumer Rights.
68. Discuss various rights of the consumer.
69. What is mean by Consumer Right Act?
70. What is Mean by the term Food security?
71. Discuss historical development of the food security act of India.
72. Discuss method adopted by Govt. of India to ensure the food security to India People.
73. Discuss Schemes implemented by Govt. of India to ensure the food security to India People.
74. Discuss positive impact of the food security act on Indian Economy.
75. Discuss negative impact of the food security act on Indian Economy.