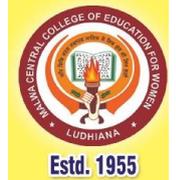




MALWA CENTRAL COLLEGE OF EDUCATION FOR WOMEN

CIVIL LINES, LUDHIANA



Best Practices 2017-18

1. Title of the Practice: Participative Governance

Objectives of the Practice

- To make sure that everyone feels engaged in administrative decisions.
- To ensure that a variety of ideas are gathered in order to pick the best choice
- To ensure that everyone—students, teachers, alumni, parents and professional organizations, develops a sense of satisfaction.

The Context

Malwa Central College of Education for Women believes in an inclusive style of governance in which all parties involved in the decision-making process, including students, faculty, alumni, parents, professional bodies, and the industry, are included.

The Practice

The college performs all the activities by consulting all the stakeholders in the following form:

- Student Central Association
- Feedback Mechanism
- Staff Performance Evaluation
- Open house
- Grievance Redressal Committee
- Parent Orientation
- Vibrant Alumni

Evidence of Success

In the light of the activities performed in the college the college gets the following remarks:

- Positive feedback from the students
- Positive Parent Feedback
- All stakeholders feel involved with administrative decisions
- A wide range of suggestions are made available in order to make the best governance decisions

Problems Encountered and Resources Required

- Taking every stakeholder's thought into consideration
- Keeping all stakeholders satisfied with the governance decisions

The resources required for running the practice is the reliable feedback systems to record the stakeholder feedback

2. Title of the Practice: Effective two-way Teaching Learning Mechanism keeping pace with the Outcome Based Education

Objectives of the Practice:

- To know the entry level of students for planning the teaching strategies according to that level.
- To make teachers ready to go in classes with an open mind and be willing to learn from their students, as well as teach them.
- To make students ready to develop skills beneficial from job perspective.

The Context

In India's higher education sector, outcome-based education has created its own set of problems, especially in light of the nation's low gross enrolment ratio in compared to other nations. ICT-enabled technologies are widely used in all spheres of life and are one of the best tools for outcome-based education's student-centric teaching and learning. The right strategies were used to cultivate lifetime learning habits of critical thinking and problem solving in a teaching-learning system that is centred on the needs of the students. In order to keep up with modern education, students' communication and presentation skills have to be improved.

The Practice

- ✓ Assessing the learning levels of students at the initial stage and build the teaching process accordingly.
- ✓ Experiential learning by studying real life problems for practical classes and projects by visiting different schools as well as social areas.
- ✓ Fostering critical thinking and problem-solving skills during the learning process by providing students with assignment topics but not answers. Students worked in groups during practicals to exchange ideas and solve a problem.
- ✓ Feedback taken from students on curriculum and teaching-learning process.
- ✓ Students were given the freedom to actively participate in the teaching-learning process through participatory learning and the selection of optional papers. Students used group discussions, debates, and student seminars, students acting as teachers in the classroom, tale reading sessions, student power-point presentations, and other tactics.

Evidence of Success

Students of the college has participated in cultural, social and teaching competitions both at intra and inter level and won prizes. The developed awareness and confidence in facing the real problems. The computer-aided methods of teaching-learning activities adopted helped the students in updating their knowledge and understanding and preparing project reports.

Problems Encountered and Resources Required

The main challenge is the delayed admission as the admission is centralized. The affiliating university takes so long to admit the students of the first semester, the teaching-learning the teaching-learning activities are occasionally hampered.

The digitalization of classrooms need to be extended to the remaining class rooms.