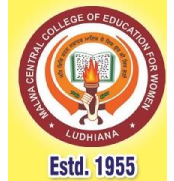


MALWA CENTRAL COLLEGE OF EDUCATION FOR WOMEN

CIVIL LINES, LUDHIANA



Best Practices 2018-19

1. Title of the Practice: E-way Education

Objectives of the Practice

- To ensure the role of E-Education in teaching learning process.
- To ensure Digital Classrooms as Power to Knowledge
- To ensure that technology-based learning act as a boon for students in general and disabled in particular.

The Context

Malwa Central College of Education for Women believes in promoting the role of technology-based education for making the teacher trainees future-ready. Technology can be a powerful tool for transforming learning. It can help affirm and advance relationships between educators and students, reinvent our approaches to learning and collaboration, shrink long-standing equity and accessibility gaps, and adapt learning experiences to meet the needs of all learners.

The Practice

The college provides multiple means of representation so that students can approach information in more than one way. Examples include a digital library and, subscription to N-list E-database. The college also provide multiple means of expression so that all students can demonstrate and express what they know. The students are encouraged to use soft copies for submission of projects, use of ppt for presenting the lesson, use of digital devices as teaching aids in the classrooms. The college organized a seminar on “E-way Education’ sponsored by College Development Council, Panjab University to sensitize the participants for the use of electronic medium for the collection, sharing of information among the students and masses.

Evidence of Success

The college faculty and students use websites and e-books for consulting and preparing their material. The subject-related material is presented in the classes with the help of e-devices. Most of the students used PowerPoint presentations while presenting topics in divinity assemble, in classroom seminars and in their training programmes. Teachers also use social media for collecting and sharing information with the students.

Problems Encountered and Resources Required

Providing ample time for the practice and use of computers and assisted devices in regular time table is not possible.

The resources required for running the practice is upto date computer laboratory and trained teachers in the use of e-resources.

2. Title of the Practice: Empowering Youth as Peace Builders

Objectives of the Practice

- To facilitate critical reflection on role of youth in peace building.
- To make students aware about policies and programmes of Government of India for Welfare of Youth.
- To create awareness about role of youth in countering violent extremism and promoting peace.

The Context

Research on peace building identifies youth mostly as perpetrators of violence or as victims. In this process it neglects the constructive role that youth actually play in many peace processes- often in the shadows, at the grassroots level of peace building. Youths are pro-active agents in their communities, in their schools, work places, and youth groups. Youths are seen as dynamic and open. They have potential to have a role both in violence promotion and as well as in peace building. Therefore, it is required to target youth since their capacities can easily be turned to advantage the society instead.

The Practice

- ✓ The daily morning assembly highlights the importance of togetherness, fellow feeling and cooperation among the masses.
- ✓ Every Monday divinity assemble is conducted on topics of peace, social concern and humanity.
- ✓ Peace rally is organized on World Peace Day the spread the awareness of world peace among the community.
- ✓ Poster making and collage making competitions are organized to sensitize the students about the need for peace in the present scenario.

Evidence of Success

The college has peace club which conducts activities throughout the year for spreading awareness about peace building among the students as well as the society. Students prepared projects on understanding the role of women in society as a messenger of peace. The Rotaract club

of the college organized visits to the slum areas for understanding the problems of various strata of society and also organized donations camps for the same. The college organized a two days national seminar on the theme 'Youth as Peace Builder' sponsored by Indian Council of Social Sciences Research (ICSSR), New Delhi. The seminar spread the need to involve youth as peace builders among the masses.

Problems Encountered and Resources Required

The problem occurred is to spare time for community visits in spite of the busy schedule of the students as being a professional course student are already engaged in various teaching-learning activities.

The resources required for such activities are funds for conducting community activities and organizing rallies and programmes for spreading the message of peace among masses.