

MALWA CENTRAL COLLEGE OF EDUCATION FOR WOMEN





2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

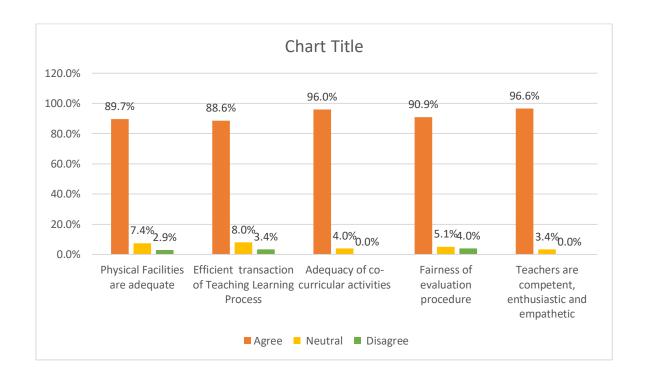
Student Satisfaction Survey

At the end of every academic year, feedback is collected about curriculum content, its relevance, the teaching-learning process and campus experiences from students. These opinions are recorded systematically and analyzed.

Table 1: Showing responses of students towards different aspects of Teaching Learning Process (2017-19)

Sr. No.	Areas	No. of Students (175)			Percentage of Students		
		Agree	Neutral	Disagree	Agree	Neutral	Disagree
1.	Physical Facilities are adequate	157	13	5	89.7%	7.4%	2.9%
2.	Efficient transaction of Teaching Learning Process	155	14	6	88.6%	8.0%	3.4%
3.	Adequacy of co- curricular activities	168	7	0	96	4.0	0.0
4.	Fairness of evaluation procedure	159	9	7	90.9%	5.1%	4.0%

5.	Teachers	are						
	competent, enthusiastic empathetic	and	169	6	0	96.6%	3.4%	0.0%



In the Student Satisfaction Survey (session 2018-20), 90% of the students found the physical facilities adequate; only 3% found physical facilities inadequate. Around 87% of the students agreed that the transaction of teaching-learning was efficient; whereas 3% of students disagreed. 96% of students were satisfied with the opportunities provided for participation in co-curricular activities whereas no student showed dissatisfaction for the same. 91% of students confirmed that the evaluation of the course was fair, appropriate and unbiased; only 4% of students found the internal evaluation mechanism inadequate. As far as the competencies of teachers are concerned, 97% of students found the teachers to be effective, impartial, good motivators and empathetic; 3.4% of students were neutral on the efficiency of the teachers and no student found the teachers to be ineffective.