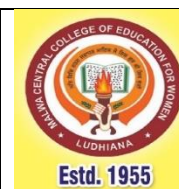


**MALWA CENTRAL COLLEGE OF EDUCATION FOR WOMEN
CIVIL LINES, LUDHIANA**



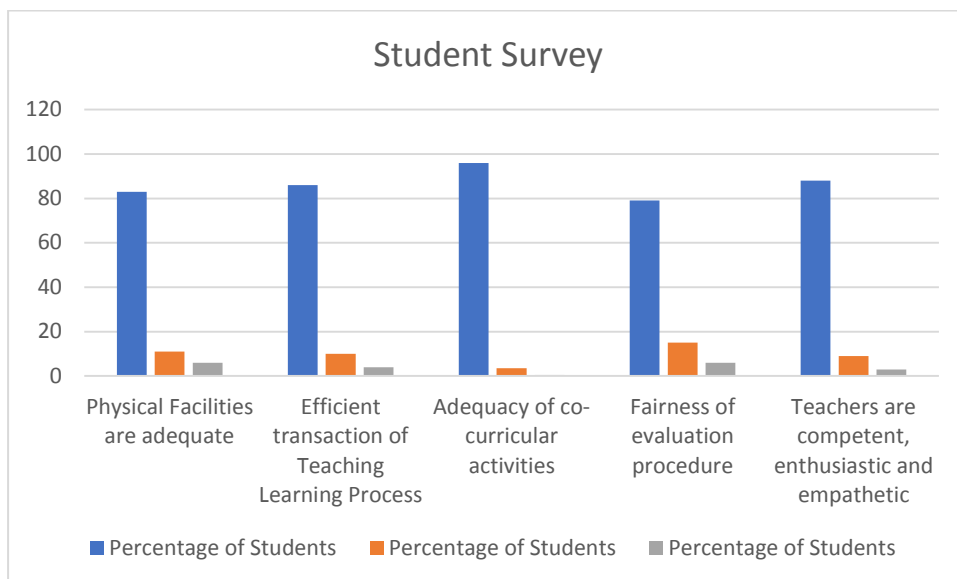
2.7 Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

At the end of every academic year, feedback is collected about curriculum content, its relevance, the teaching-learning process and campus experiences from students. These opinions are recorded systematically and analysed.

Table 1: Showing responses of students towards different aspects of Teaching Learning Process (2015-17)

Sr. No.	Areas	No. of Students (220)			Percentage of Students		
		Agree	Neutral	Disagree	Agree	Neutral	Disagree
1.	Physical Facilities are adequate	183	24	13	83	11	6
2.	Efficient Transaction of Teaching Learning Process	189	22	9	86	10	4
3.	Adequacy of co-curricular activities	211	8	1	96	3.5	0.5
4.	Fairness of evaluation procedure	174	33	13	79	15	6
5.	Teachers are competent, enthusiastic and empathetic	193	20	7	88	9	3



In the Student Satisfaction Survey (session 2015-17), 83% of the students found the physical facilities to be adequate; only 6% of students found washroom and drinking water facilities to be inadequate. Around 86% of the students agreed that the transaction of teaching-learning was efficient; whereas 4% of students disagreed. 96% of students were satisfied with the opportunities provided for participation in co-curricular activities; only 0.5% of students showed their dissatisfaction with the same. 79% of students confirmed that the evaluation of the course was fair, appropriate and unbiased; only 6% of students found the internal evaluation mechanism inadequate. As far as the competencies of teachers are concerned, 88% of students found the teachers to be effective, impartial, good motivators and empathetic; only 3% of students were not in agreement with the effectiveness of the teachers.